

**GSU COE
Completers' Performance Data on PRAXIS PLT Data**

**PLT Tests Included in the Analysis:
Early Childhood Education, PLT K-6, PLT 5-9, & PLT 7-12**

GSU Students' Performance Per Subcategory

2008-2009

N= 18

	Subcategories/Performance Level	Below Average Performance Range¹ %	Within Average Performance Range %	Above Average Performance Range %	NC²
I	Students as learners: Development, diverse learners, motivation, environment	11.1	72.2	16.7	
II	Instruction and assessment: Instructional/assessment strategies, planning	11.1	83.3	5.6	
III	Teacher professionalism: Reflective practitioner, larger community	16.7	72.2		11.1
IV	Students as learners: Case histories/short-answer questions	5.6	88.9	5.6	
V	Instruction and assessment: Case histories/short-answer questions	44.4	38.9	16.7	
VI	Communication techniques: Case histories/short-answer questions	11.1	83.3	5.6	
VII	Teacher professionalism: Reflective practitioner, larger community	22.2	66.7	11.1	

2007-2008

N=20³

	Subcategories/Performance Level	Below Average Performance Range %	Within Average Performance Range %	Above Average Performance Range %	NC
I	Students as learners: Development, diverse learners, motivation, environment	25	75		
II	Instruction and assessment: Instructional/assessment strategies, planning	10	70	10	10
III	Teacher professionalism: Reflective practitioner, larger community	20	55	10	15
IV	Students as learners: Case histories/short-answer questions	10	85	5	
V	Instruction and assessment: Case histories/short-answer questions	20	75	5	
VI	Communication techniques: Case histories/short-answer questions	10	75	5	10
VII	Teacher professionalism: Reflective practitioner, larger community	15	75	10	

¹ Average Performance Range refers to the range of scores earned by the middle 50% of a group of examinees who took this form of test at the most recent national administration or other comparable time period.

² N/C means that the performance range was not computer because fewer than 30 examinees took this form of test.

³ Although there were 29 students for year 2007-2008, only 20 students' subcategory scores are presented in this chart. Eight student's subcategory scores are not available. One student took a different version of the test.

2006-2007

N=13⁴

	Subcategories/Performance Level	Below Average Performance Range %	Within Average Performance Range %	Above Average Performance Range %	NC
I	Students as learners: Development, diverse learners, motivation, environment	46.2	53.8		
II	Instruction and assessment: Instructional/assessment strategies, planning	15.4	61.5	15.4	7.7
III	Teacher professionalism: Reflective practitioner, larger community	15.4	76.9		7.7
IV	Students as learners: Case histories/short-answer questions	15.4	76.9	7.7	
V	Instruction and assessment: Case histories/short-answer questions	7.7	92.3		
VI	Communication techniques: Case histories/short-answer questions	84.6	7.7		7.7
VII	Teacher professionalism: Reflective practitioner, larger community	23.1	76.9		

⁴Although there were 25 students for year 2006-2007, only 13 students' subcategory scores are presented in this chart. 11 student's subcategory scores are not available. One student took a different version of the test.